

# Eller Online MBA Program Student Handbook

Eller College of Management  
2025 - 2026



THE UNIVERSITY  
OF ARIZONA

**Eller MBA**

# Table of Contents

<a href="#"><u>Introduction</u></a> .....	1
<a href="#"><u>Contacts</u></a> .....	2
<a href="#"><u>Admissions</u></a> .....	3
<a href="#"><u>Cost and Funding</u></a> .....	5
<a href="#"><u>Student Conduct/ Honorlock</u></a> .....	7
<a href="#"><u>Program Requirements</u></a> .....	10
<a href="#"><u>Graduate Certificates</u></a> .....	10
<a href="#"><u>Core Classes</u></a> .....	11
<a href="#"><u>Elective Classes</u></a> .....	13
<a href="#"><u>Mission and Outcomes</u></a> .....	18
<a href="#"><u>Academic Requirements/ Grades</u></a> .....	20
<a href="#"><u>Graduation</u></a> .....	23
<a href="#"><u>Career and Professional Development</u></a> .....	24
<a href="#"><u>Important Links</u></a> .....	26

# Program Introduction

The Eller Online MBA spans 14-48 months and couples UA's tradition of academic excellence with bold innovation, challenging and rewarding curriculum, and exceptional faculty.

The Eller Online MBA offers:

- Curriculum to accommodate diverse student backgrounds and interests, with classes designed to emphasize educational and career needs
- Faculty with outstanding scholarly achievements and professional experience
- 6 Starts per year
- 7-week courses
- 24/7 asynchronous delivery of content
- Career assistance, including placement of graduates with top firms
- Flexible schedule- complete your degree in as little as 14 months or take up to four years

# Important Contacts

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# Admissions

The Eller Online MBA program looks for students who bring strengths and aspirations to our online learning environment, and who possess the ability to be part of an MBA program in which they are the co-creators of their experience.

## What We Look For

- An academic background demonstrating strong intellectual capacity
- Professional experience demonstrating challenging assignments, career progression, carefully considered goals, and a strong work ethic
- Personal qualities demonstrating leadership potential, initiative, involvement, and integrity
- [View class profile](#)

## Application Requirements

A complete application consists of the following items:

- A completed online application form ([apply online](#))
- Application fee (\$90). Waivers may occur cyclically
- A Statement of Purpose
- A professional resume
- Three professional recommendations
- One copy of official transcripts\* from each university, college, or community college attended

\*We will accept unofficial versions of your school documents for initial evaluation purposes only. If admitted, the Graduate College will require official copies. Also, include a copy of the grading scale or transcript key for each school transcript if applicable. Refer to the [UA Graduate College Transcripts and Degrees](#) for more information.

## International Students

The Eller College welcomes the cultural experience and knowledge that international applicants add to the program. The Online MBA is an ideal means for students from around the globe to earn their MBA. In addition to the materials listed in the Application Requirements, international applicants are required to submit the following:

- Proof of English Proficiency, please see the [English Requirement](#) to see if it is needed.
- One copy of official transcripts and one official copy of diploma(s) and/or degree certification both in native language and in English\*\*

Please note that the Online MBA program is NOT a Visa granting program.

# Cost and Funding

The cost is \$1,250\* per unit for a total cost of \$56,250\*\* for the program. Tuition includes eBooks and electronic course materials\*\*\*.

There is also a \$90 application fee (waivers available cyclically). The University of Arizona charges a \$35 fee at graduation to process and mail the diploma earned.

\* Costs are subject to change with the Approval of the Arizona Board of Regents (ABOR).

\*\* There is a cost, estimated at \$4,500, for travel associated with the Global Business Experience, which is part of the *BNAD 513, Global Context of Business* elective. -*Global Business Experience subject to change*-

\*\*\*Additional purchase of course materials required for MIS elective courses.

## Tuition Payment

Tuition payments for the Eller Online MBA will be processed through the University of Arizona Bursar's Office.

Participants can pay using cash, check, cashier's check, money order, VISA, Master Card, American Express, or company purchase order (through a financial guarantee). Details are available on the [Bursar's Office](#) website.

Students whose companies are funding their education should follow the [guidelines for sponsors](#).

*Please note that tuition, payment dates, and process are subject to change. Additional information can be found on the [Bursar's Office](#) website.*

## Start, Application, Document, Registration, and Tuition Deadlines

Session	Session Start	Application Deadline	Registration Deadline	Tuition Deadline	Refund Deadline
Spring A	January 21, 2025	December 21, 2025	January 23, 2025	<a href="#">Bursar's Office</a>	January 27, 2025
Spring B	March 17, 2025	February 17, 2025	March 19, 2025	<a href="#">Bursar's Office</a>	March 24, 2025
Summer A	May 19, 2025	April 19, 2025	May 21, 2025	<a href="#">Bursar's Office</a>	May 26, 2025
Summer B	July 7, 2025	June 7, 2025	July 9, 2025	<a href="#">Bursar's Office</a>	July 14, 2025
Fall A	August 26, 2025	July 26, 2025	August 28, 2025	<a href="#">Bursar's Office</a>	September 1, 2025
Fall B	October 20, 2025	September 20, 2025	October 22, 2025	<a href="#">Bursar's Office</a>	October 27, 2025
Spring A	January 20, 2026	December 15, 2026	January 22, 2026	<a href="#">Bursar's Office</a>	January 26, 2026
Spring B	March 16, 2026	February 16, 2026	March 18, 2026	<a href="#">Bursar's Office</a>	March 22, 2026
Summer A	May 18, 2026	April 18, 2026	May 20, 2026	<a href="#">Bursar's Office</a>	May 24, 2026
Summer B	July 6, 2026	June 6, 2026	July 8, 2026	<a href="#">Bursar's Office</a>	July 12, 2026
Fall A	August 24, 2026	July 24, 2026	August 26, 2026	<a href="#">Bursar's Office</a>	August 30, 2026
Fall B	October 19, 2026	September 19, 2026	October 21, 2026	<a href="#">Bursar's Office</a>	October 25, 2026

## Financial Aid

Financial aid - including government grants and loans - may be available to help pay program costs. For information, contact the University of Arizona Office of Student Financial Aid:

- <http://financialaid.arizona.edu>
- [askaid@email.arizona.edu](mailto:askaid@email.arizona.edu)
- 520.621.1858

Additional information regarding scholarships may be found at: <https://financialaid.arizona.edu/scholarshipuniverse>

***Financial Aid policy mandates that the student must be enrolled in a minimum of 5 units per term\* for the aid to disburse.***

***\*Term is 2 seven-week sessions. If you were to start in session 2 and want to use financial aid, you must enroll in 5 units in session 2.***

# Student Conduct

## Eller MBA Academic Integrity Policy

We strive to prepare MBA professionals who can pursue careers in demanding and competitive environments with skill and integrity. To this end we work to foster a climate of honesty, collaboration, and respect. The Eller MBA Department's Academic **Integrity Policy follows the Dean of Student's Policy for The University of Arizona**. Our success in promoting a culture of honesty and respect will depend on the extent to which all members of the Eller community embrace these standards, holding themselves and those with whom they work accountable to them in their daily actions and words.

### What is Academic Integrity?

Academic integrity is a character trait involving honesty and ethical behavior related to scholarly work. Scholarly work involves all the intellectual endeavors of a student or faculty member during their course of study/employment related to education. Pursuing a mindset of integrity is not only important during one's academic career, but also throughout one's life and dealings with society. Academic Dishonesty involves unethical behavior conducted by either students or faculty related to scholarship. It can involve a variety of activities from cheating to plagiarism.

### Potential Consequences of Academic Dishonesty

- failing grade on assignment
- failing the course
- removal from program of study
- expulsion from university

### Forms of Academic Dishonesty (this is not an exhaustive list)

- providing forged documents, using fake information, or submitting plagiarized material during the admission process
- using the same assignment for more than one class without the instructor's prior consent
- using unauthorized materials (cheat sheets, notes, textbook, talking with other individuals, etc.) during examinations without the instructor's prior consent
- gaining unauthorized access to examinations prior to the exam date and time
- submitting someone else's work as your own (includes various forms of plagiarism and having someone else do the work for you)
- submitting false research or laboratory information as actual results
- using fake documents to gain an extension of time to submit work or take an examination

### Academic Writing

Features of academic writing include:

- a well-crafted, thoroughly researched argument
- written with the appropriate audience in mind
- displays critical thinking, reading, and writing
- free from common errors of spelling, punctuation, syntax, and grammar
- avoids all forms of plagiarism
- cites all sources



Citations: Carroll, L.A. (2002). Rehearsing new roles: How college students develop as writers. Carbondale: Southern Illinois University Press.

Levin, L. L. (2010). What is Academic Writing?. In C. Lowe and P. Zemliansky (Eds.), Writing spaces: Readings on writing, Vol.1 (pp. 3-17).

### **Plagiarism**

Anyone who has written or graded a paper knows that plagiarism is not always a black- and-white issue. The boundary between plagiarism and research is often unclear.

Learning to recognize the various forms of plagiarism, especially the more ambiguous ones, is an important step in the fight to prevent it.

### **List of Reading Resources**

The following is a list of selected online writing resources:

- The Purdue Online Writing Lab (OWL) - <http://owl.english.purdue.edu/>
  - Purdue OWL provides over 200 writing resources including information about various citation formats.
- Dartmouth University Institute for Writing and Rhetoric - <http://writing-speech.dartmouth.edu>
  - The Institute for Writing and Rhetoric provides a variety of resources including information about logic and argument and writing a thesis.
- George Washington University Writing Center <http://www.gwu.edu/gwriter/Resources.html>
  - The GWU Writing Center provides an assortment of writing guides for various subject areas as well as other useful writing resources

### **All Eller MBA students must sign the Eller MBA Academic Integrity Policy**

#### [Eller MBA Academic Integrity Policy Form](#)

All members of the Eller MBA Program are expected to know the Academic Integrity Policy's content and implications. Lack of familiarity with the policy will not excuse integrity violations.

Complete information about the Code of Academic Integrity can be reviewed at:

<https://deanofstudents.arizona.edu/policies/code-academic-integrity>, as well as the Student Code of Conduct at <https://deanofstudents.arizona.edu/student-rights-responsibilities/student-code-conduct>. Violations include, but may not be limited to:

#### Integrity Violations in Academic Conduct:

- Direct use of the words or ideas of another without giving proper credit, including material drawn from print, televised, or electronic sources.
- Submission of the same or substantially same assignment to different instructors, without the express permission of the later instructor.
- Unauthorized use of another person's work, in part or in whole, on assignments (including work done in conjunction with another student) and in exams.
- Receiving or giving unauthorized assistance on exams, quizzes, or assignments.
- Using unauthorized materials during an exam or on assignments.

It is every student's responsibility to seek clarification from faculty on class rules before

an assignment is turned in. It is unacceptable to submit an assignment and then claim lack of knowledge of the rules by which it was governed.

#### Integrity Violations in Personal Conduct:

- Taking or attempting to take the property of another without permission.
- Misrepresenting the truth or furnishing false information, with the intent of gaining unfair personal advantage, or causing harm to another.
- Verbal or physical harassment of any kind, aimed at any individual or group.
- Inappropriate use of another student's personal information.
- Inappropriate use of Brightspace (formerly D2L) or other U of A information systems.

Faculty members are responsible for describing rules specific to their classes beyond the general policy and will determine the penalties for violations. **Penalty for violations listed could include:**

- Failing grade for an assignment or course in which the violation occurred.
- Inability to obtain recommendation letters for graduate school or employment.
- Removal from the Eller MBA Major or Eller College.

Eller MBA follows the Dean of Students processes regarding academic integrity. Additional information regarding this can be found at: [Dean of Students](#).

## Honorlock

Honorlock is an online proctoring service that allows you to take your exam in the comfort of your own home. You DO NOT need to create an account or schedule an appointment in advance. Honorlock is available 24/7 and requires the following:

- Computer
- A working webcam/microphone
- Photo ID
- Stable Internet connection

Access Honorlock by logging into your Brightspace, selecting your course and browsing to the Honorlock page within Brightspace. Once you enter Honorlock, you will be automatically prompted to download the [Honorlock Chrome Extension](#).

For further information and details for the webcam setup, please see the [Honorlock student guide](#).

# Program Requirements

## Curriculum

To earn the Online MBA degree, you must complete 45 units (credits): 28 core units and 17 elective units.

Courses are [offered in a carousel format\\*](#) that repeats every 14 months. There are two sessions each semester and a typical session offers four core courses and a minimum of two electives. Sessions begin six times a year or every seven weeks, allowing for several times during the year to begin the program.

*\*The carousel and course offerings are subject to change at any time. The program will notify you when any changes are made.*

## Concentrations

Six concentrations are offered and are earned by taking specific electives. Similar to our on-ground MBA programs, concentrations do not appear on your diploma or transcripts; they are self-declared and may be added to your resume:

- Entrepreneurship
- Finance
- Health Care
- Health Care Informatics
- Management and Organizations
- Privacy and Security
- Marketing

## Graduate Certificates

These stackable certificates are 9 units, may act as an additional credential to your MBA, and will appear on your transcript. Most of the electives that you may take (or have already taken) may have fulfilled the requirements for one or more certificates.

### The Graduate Certificates

1. Graduate Certificate in [Healthcare Management](#)
2. Graduate Certificate in [Topics of Entrepreneurship](#)
3. Graduate Certificate in [Topics of Marketing](#)
4. Graduate Certificate in [General Management and Organizations](#)

Please review this [attachment](#) for the course requirements and elective options. Note: these courses all overlap with our elective course offerings.

## Core Courses

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### Accounting

#### **ACCT 540: Introduction to Financial Accounting (2 units)**

This course provides an introduction to the financial accounting and reporting process from a user's perspective. This course focuses on fundamental accounting concepts and principles. You will learn how the economic transactions of an enterprise are reported in the financial statements and related disclosures. The goals of the course are to provide you with a basic set of skills that can be used to understand and analyze financial statements.

#### **ACCT 545: Introduction to Managerial Accounting (2 units)**

The primary emphasis of this course is the preparation and use of accounting information to aid in planning and controlling operations and making non-routine decisions concerned with formulating major plans and policies.

### Business Analytics

#### **BNAN 562: Applied Business Statistics (2 units)**

Probability and statistical analysis; More advance random variables, sampling distributions, hypothesis testing, Bayesian analysis, time series, statistical investigation.

### Communications

#### **BCOM 511: Communication Management (2 units)**

This course introduces a strategic approach to professional communication (writing and speaking). Key components include audience analysis, communicator credibility, message construction, design, and delivery.

### Economics

#### **ECON 550: Economics for Managers (2 units)**

Microeconomic theory and applications for business management decision making.

#### **ECON 551: Business Strategy (2 units)**

Development of business strategies to promote the competitive performance of firms.

### Finance

#### **FIN 510A: Financial Management (2 units)**

Provides students with an overview of the basic concepts and analytical techniques employed in corporate finance. The goal of this class is to provide a solid foundation in the fundamentals of finance enabling students to pursue further study in any area of finance.

#### **FIN 510B: Financial Management (2 units)**

The purpose of this course is to build upon the theoretical knowledge, concepts, and analytical techniques of finance learned in FIN 510A. The focus will be on the application of principles applied to casework using Excel spreadsheets. The goal of this class is to enable students to be fully prepared for summer internships.

#### **MGMT 501: Leadership in Organizations (2 units)**

This course focuses on the skills you will need to effectively lead and manage an organization. Our class may be different from other courses you may have encountered. We will take a decidedly experiential and applied approach to examine this topic. Our goal in this course is to learn how to translate theories into more specific competencies that will improve your ability to lead and manage groups and teams. We will feel successful if you walk away at the end of the semester with some useful skills that you can apply throughout your organizational lives.

#### **MGMT 520: Managing Ethics in Organizations (2 units)**

Increasing attention to the impact of business on society has made ethics more important to organizational success than at any time in recent history. With corporate governance processes driving ethics and the emergence of a new breed of "social entrepreneurs," executives need to understand the centrality of this dimension to business. This course explores how law and stakeholder interests impact corporate social responsibility, giving participants a solid understanding of the role of ethics in management, experience managing tradeoffs in ethical decision making, and concepts for assessing social return on investment as a component of business performance.

### Management Information Systems

#### **OSCM 560: Operations Management (2 units)**

Organizations use their operations to achieve their strategic objectives. While operations can be diverse, they have

characteristics in common. This course focuses on those common attributes. The class will focus on managing processes, inventory, supply chain management, and the integration of operations with strategic issues.

**MIS 585: Strategic Management of Information Systems (2 units)**

The real-world principles, tactics, and strategies for managing information technology in for-profit and not-for-profit enterprises are explored from an executive perspective.

**Marketing**

**MKTG 510: Market-Based Management (2 units)**

Market and customer analysis for product service, price, promotion, and distribution decisions; study of marketing management theories and practices to maximize customer value and satisfaction.

**MKTG 579E: Marketing of Innovations (2 units)**

This course provides a market-based view of innovation and entrepreneurial activities. The focus is on how to apply an effective process to identify new products and entrepreneurial opportunities and develop an appropriate plan to bring the product to market. We will cover topics such as the emergence of innovative ideas, new product development within and beyond organizational boundaries, innovation in an entrepreneurial environment, and marketing strategies for innovations.

## **Elective Courses**

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In addition to the 14 core courses, students must complete 17 units/credits of electives.

### **Accounting**

#### **ACCT 551: Financial Statement Analysis (3 units)**

The purpose of this course is to build skills related to understanding accounting disclosures and using the information contained in financial statements. Topics include profitability measurement, credit analysis, footnote analysis, forecasting, and valuation. Cases and examples are used extensively to enhance understanding of key issues and concepts.

#### **ACCT 575: Financial and Managerial Accounting in Healthcare (3 units)**

This course covers financial and managerial accounting topics relevant to the healthcare industry. Concepts covered include the financial and operational implications of changes in healthcare reimbursement; understanding and analyzing external financial statements for taxable and tax-exempt healthcare entities; usefulness of capital and operating budgets; practical applications of managerial accounting; and decision-making tools for managers within healthcare enterprises.

### **Business Administration**

#### **BNAD 513: Global Context of Business (2 units)**

This course will focus exclusively on key economic and competitive factors impacting national and industrial sector performance in an increasingly global and volatile marketplace. We will consider concepts and discuss examples that will assist students in grasping the complexities and dynamism of the global business environment. These concepts will include, but will not be limited to, the impact of foreign exchange markets on global transactions, the critical role played by international trade, effective management in the volatile environments of emerging markets, and managing across geographical, cultural, and ethical distance.

This course seeks to globalize the lens through which students view business. We will consider a variety of perspectives and we will focus on various geographic regions, including the BRIC countries and Europe.

#### **BNAD 514: Career Management (1 unit)**

Career Management is designed to provide MBA students with the knowledge, resources, and tools needed to navigate and manage their MBA-level career search. This course applies career management theories, methods, and best practices to empower students to successfully manage their careers now and in the future. The focus will be given to resume and cover letter writing, personal branding, networking, interview skills, and job search techniques.

#### **BNAD 523: Business Law (3 units)**

This course provides a foundational understanding of how the legal system works in the US and how it affects businesses. Students will acquire a general understanding of the laws that affect their jobs, their company, their industry, and business in general. Students will also be able to identify situations when legal issues might arise in the business world. Topics covered include business organizations, contracts, employment rights & discrimination, courts & litigation, and governmental regulation of business.

#### **BNAD 596A: Topics in Leadership (1 unit)** *Note: The title of the course on the syllabus is “Leveraging Technology for Success.”*

This course will enable you to apply advanced tools in MS Word and PowerPoint and harness Excel and Tableau for data transformation. These tools will facilitate the successful execution of documents, presentations, and data analysis throughout the Online MBA program, and prepare you to meet expectations efficiently and effectively. It will also enhance your productivity in your daily jobs and personal projects.

### **Economics**

#### **ECON 556: Health Economics (3 units)**

Healthcare expenditures now account for more than 1/6 of the Gross Domestic Product in the United States. This class will explore the sources of funding for those expenditures, and the rapidly changing trends therein.

### **Entrepreneurship**

#### **ENTR 523R: Customer-Focused Entrepreneurship (3 units)**

This class is designed to strengthen your customer management skills and further your understanding of a set of powerful ideas about how to manage customers for superior business performance. You will be exposed to a set of well-established and effective strategies to create, deliver, and sustain superior customer value, as well as some of the most novel and cutting-edge ideas in customer management. At the conclusion of the course, you will have acquired both formal frameworks and fresh ideas about how to acquire and retain customers.

**ENTR 534: Industrial Analysis and New Venture Development (3 units)**

Value maximization; simulation of value distribution; sources of venture capital; timing of initial public offering; new venture ownership structuring.

**ENTR 548: Healthcare Entrepreneurship (3 units)**

In this course, you will focus your business and entrepreneurial skills on contemporary healthcare challenges and opportunities. Through a series of readings, case studies, discussions, guest speakers, and assignments, you will explore several contemporary healthcare problems and identify entrepreneurial solutions to these problems. Graduate-level requirements include the completion of one additional assignment. Each graduate student will help facilitate one of the classes by gathering additional readings, preparing a brief presentation, preparing a set of discussion questions, or developing an in-class activity.

**ENTR 554: Leading and Organizing for Innovation (3 units)**

Recent surveys indicate that innovation is at the top of the agenda for more than three-quarters of executives; at the same time, nearly as many report failing to meet their own hopes and expectations for their innovation initiatives. This graduate-level course will focus on what is increasingly understood to be a primary reason for the gap between aspirations and outcomes for innovation and entrepreneurship: the leadership and organization of the innovative process. As companies shift their thinking about innovation from being a fundamentally technological or mechanistic endeavor to one that is more organic, creative, and human-centered, so have they shifted their management concerns. Among them: What role does innovation play in overall strategy and where does it fit into strategic plans? What kind of leadership (or leaders) is required to develop an innovative culture? What are the implications for organizational structure and process? Is organizational innovations needed before companies can achieve their innovation objectives? Through readings, cases, exercises, and projects, we will explore these and related questions on the intangible contributors to innovative success for both existing and new firms in manufacturing, services, and nonprofits.

**ENTR 556: Business for the Entrepreneur (3 units)**

The Business for Entrepreneurs course will focus on topics of fundamental macroeconomics, accounting, management, and marketing.

**ENTR 560: Entrepreneurship for Owner-Operated Businesses (3 units)**

This course is organized as an introduction to entrepreneurial principles for those seeking to develop an owner-operated, lifestyle business. The primary audience for this course is those interested in starting a business in the traditional small-business business model with the aim to achieve high growth. Participants will learn how to start, expand, and grow their business with an emphasis on learning practical skills including effective leadership, negotiation, and managing conflict with confidence.

**Finance** *(completion of FIN 510A & FIN 510B is required to enroll in finance electives)***FIN 512: Advanced Corporate Finance (3 units)**

Financial theory applied to capital structure; investment decisions; corporate valuation; and corporate financial policies.

**Prerequisites:** FIN 510A & FIN 510B

**FIN 513: Fundamental Valuation Modeling (3 units)**

This course is designed to provide students with a hands-on introduction to fundamental valuation, and financial decision-making. **Prerequisites:** FIN 510A & FIN 510B

**FIN 514: Financial Management of the Multi-National Enterprise (3 units)**

International finance markets and the financial management of the multinational firm. **Prerequisites:** FIN 510A & FIN 510B

**FIN 521: Investment Analysis (3 units)**

Portfolio theory with applications to the markets for equities, fixed-income securities, and options. Risk analysis and investment strategies. **Prerequisites:** FIN 510A & FIN 510B

**FIN 527: Behavioral Finance (3 units)** *Coming Fall Session B, 2025*

This course will explore how psychological biases influence our traditional decision-making process along with insights into alternative theories, anomalies, and their influence on asset pricing. **Prerequisites:** FIN 510A & FIN 510B

**FIN 531: Financial Intermediaries (3 units)** *Coming Spring Session A, 2026*

Financial markets and institutions; effects of economic conditions, government policy and Federal Reserve Board announcements on financial institutions, the flow of funds, and interest rates; term structure of interest rates; financial institution management. **Prerequisites:** FIN 510A & FIN 510B

**FIN 596 AI: Alternative Investments (3 units)**

This course is designed to provide students with a firm understanding of the concepts, tools and practices associated with investments in real assets, hedge funds, private equity and private credit, and structured products. It will include materials from



the CAIA Level 1 curriculum. Weekly lectures on major alternative investment topics and a series of related case studies form the foundation for the course. Additionally, several leading industry practitioners will be interviewed, including alternative portfolio managers, family office executives and chief investment officers, who will discuss current topical issues in alternatives assets and institutional portfolio management. A hands-on trading simulation enables students to experience a macro hedge fund environment where long and short strategies are implemented using equity, interest rate, commodity and currency futures contracts. **Prerequisites: FIN 510A, FIN 510B and FIN 521**

**FIN 529: Money & Capital Markets (3 units)**

This course is designed to provide students with a firm understanding of current market events and foundational knowledge required to comprehend and discuss financial events. **Prerequisites: FIN 510A, FIN 510B, & FIN 521.**

**FIN 596 REV: Real-Estate Valuation (3 units)**

The focus of this course is on understanding the real estate valuation process and how to perform due diligence on real estate acquisitions. **Prerequisites: FIN 510A & FIN 510B**

**FIN 560: Real Estate Property Management (3 units)**

The focus of this course is on evaluating, financing, and managing investments in real property. **Prerequisites: Prerequisites: FIN 510A, FIN 510B, & FIN 513**

**Management**

**MGMT 524: Teamwork and Group Process (3 units)**

Examines the design, management, and leadership of task-performing teams in formal organizational settings.

**MGMT 528: Healthcare Consulting Skills (4 units)**

This integrative cross-disciplinary experiential class takes on real-world health care problems and works to identify and recommend solutions. As healthcare costs continue to rise, leaders of healthcare organizations are looking to make better use of the resources they currently have. The ability to identify and define problems, think analytically, and develop and recommend solutions can help students gain the skills needed to be a valuable member of any organization. In this course, we will focus on using critical thinking, communication skills, presentation skills, change management, financial skills, innovative thinking, organizational design, and project management skills to complete the consulting project.

**MGMT 534: Healthcare Quality and Reliability (3 units)**

The emphasis on value-based care has led healthcare payers, providers, and organizations to place increased focus on patient safety and quality. This increased focus has not led to zero patient harm. Estimates of people dying because of healthcare errors range between 400,000 and 600,000 annually. The Agency for Healthcare Research and Quality has recently reported some progress in this area, but more work remains to be done. We still see adverse events and our hospitals are often not as reliable or safe as we would like them to be. This gap has been blamed on the complexity that exists in healthcare. As the complexity of healthcare continues to increase, how can we overcome this gap? Many healthcare organizations are utilizing the principles of High-Reliability Organizations to answer this question.

This course will explore the principles of High-Reliability Organizations (HROs) and apply them to healthcare organizations. We will begin with investigating the need for a paradigm shift in healthcare culture that addresses healthcare reform, value-based purchasing, healthcare regulation, and the increased complexity in healthcare that makes it nearly impossible to eradicate all healthcare errors. The course will then explore High-Reliability Organization Theory and the driving principles behind it.

Once this groundwork has been laid, the course will explore the term reliability and how to measure it. Leadership, Management, and Culture will be examined in the context of creating High-Reliability Organizations as well as design and rollout. Finally, this course will explore graphical and statistical methods utilized by High-Reliability Organizations and their financial impact.

To achieve the learning objectives for this course lectures, guest speakers, a textbook, additional related articles, and websites will be utilized as well as case studies.

**MGMT 536: Leading Healthcare Change (3 units)**

Healthcare organizations need to adapt to the rapid changes occurring in payment models, delivery mechanisms, and industry organizations. This course covers theory and techniques for leading organizations through a transformation at the broad strategic level and in terms of improving processes and efficiencies, all within the unique context and challenges of the healthcare industry.

**MGMT 537: Leadership in Healthcare (3 units)**

Healthcare organizations are increasingly complex and dynamic, making the task of leadership more difficult than ever. Healthcare leaders face near-constant electronic communication, public attention to organizational practices, oversight by regulatory bodies, and pressures to generate immediate results. Additionally, many healthcare leaders face the difficult task of balancing the needs of staff, physicians, and other providers (who may not be employees of the hospital



or healthcare organization), patients, and increasingly, parent companies. Consequently, the rate of burnout, turnover, and health problems among leaders is on the rise. The average tenure of hospital CEOs is 3.5 years, and more than half of CEO turnovers are involuntary.

There are literally hundreds of different theories and models of leadership. Rather than studying these different theories and models, we will examine leadership from a practical perspective. Across these theories, there is a common set of effective leadership practices. These practices do not encompass everything a leader needs to do to be effective. Nor do these practices address all the nuances of leading different types of people in different healthcare settings. Nonetheless, they represent a foundation for exemplary leadership and if you can master these practices, you will be more effective at leading healthcare teams, departments, and organizations.

Leadership in practice is endlessly fascinating. Reading about theories of leadership can be as entertaining as watching paint dry. Therefore, the challenge in this class is learning about leadership in a way that is engaging and insightful. We will use several interviews with healthcare leaders to help understand the subtleties of leadership action. We will also use several exercises, cases, and reflections to have you experience different elements of effective leadership. The exam, term paper, and other writing assignments will ask you to analyze and reflect, rather than simply memorize, and recite.

### **MGMT 538: Health Care Organization and Management (3 units)**

This course focuses on the management and organization of health care delivery, particularly in the United States. The course examines the salient features of the health care context, the unique challenges these features produce for managers in the industry, and solutions that organizations have used to address those challenges. The micro to macro challenges and solutions are explored, with a particular emphasis on the ways that leadership, human resources, culture, operations, organization design, and strategy influence the quality, safety, and costs of care and the patient experience.

### **MGMT 566: Advanced Negotiation (3 units)**

This course is designed to provide the student with a much deeper understanding of the topic. This course is both skills and knowledge-based. The student will be exposed to cutting-edge issues in the research of negotiations.

## **Management Information Systems**

### **MIS 506: Healthcare Information Systems (3 units)**

This course introduces students to the concepts and practices of healthcare information systems. Topics include (1) introduction to the health IT discipline; (2) major applications and commercial vendors; (3) decision support methods and technologies; (4) information systems design and engineering; and (5) new opportunities and emerging trends. A semester-long group project will provide students with hands-on experience in planning and building healthcare information systems; associated ethical and legal concerns, software engineering and human-computer interaction issues, and user acceptance and outcomes evaluation methods will also be discussed. Graduate-level requirements include leading a class discussion on a course-related topic.

### **MIS 511: Social and Ethical Issues of the Internet (3 units)**

A broad survey of the individual, organizational, cultural, social, and ethical issues provoked by current and projected uses of networked computers on the Internet. Graduate-level requirements include an additional term paper.

### **MIS 515: Information Security in Public and Private Sectors (3 units)**

This course exposes the student to a broad range of computer systems and information security topics. It is designed to provide a general knowledge of measures to ensure confidentiality, availability, and integrity of information systems. Topics range from hardware, software, and network security to INFOSEC, OPSEC, and NSTISS overviews. Components include national policy, threats, countermeasures, and risk management among others. Graduate-level requirements include an oral case study report as their final. This course is also available through Distance Learning.

### **MIS 516: Information Security Risk Management (3 units)**

The objective of our MIS 416/516 course is to provide students with a thorough understanding of risk management as it applies to information security and corporate assets. The course covers numerous concepts including asset valuation, data collection, conducting a risk assessment, risk reporting, and monitoring as well as presenting various risk assessment models and frameworks. Students will complete this course with an understanding of the elements and steps necessary for completing a risk assessment.

### **MIS 544: Healthcare Analytics (3 units)**

The overarching goal is to equip participants to contribute to and/or conduct data analytics projects effectively. In this course, we will explore the variety of clinical data collected during the delivery of healthcare. You will learn to construct analysis-ready datasets and apply computational procedures to answer clinical questions. This course will further introduce the fundamental

concepts and principles of machine learning as it applies to medicine and healthcare. We will explore machine learning approaches, medical use cases, and metrics unique to healthcare, as well as best practices for designing, building and evaluating machine learning applications in healthcare.

#### **MIS 545: Data Mining for Business Intelligence (3 units)**

Corporations today are said to be data-rich but information poor. For example, retailers can easily process and capture millions of transactions every day. In addition, the widespread proliferation of economic activity on the Internet leaves behind a rich trail of micro-level data on consumers, their purchases, retailers and their offerings, auction bidding, music sharing, and so on and so forth. Data mining techniques can help companies discover knowledge and acquire business intelligence from these massive datasets. This course will cover data mining for business intelligence. Data mining refers to extracting or "mining" knowledge from large amounts of data. It consists of several techniques that aim at discovering rich and interesting patterns that can bring value or "business intelligence" to organizations. Examples of such patterns include fraud detection, consumer behavior, and credit approval. The course will cover the most important data mining techniques --- classification, clustering, association rule mining, visualization, prediction --- through a hands-on approach using XL Miner and other specialized software, such as the open-source WEKA software.

#### **MIS 550: Policy and Ethics of AI for Business (3 units) *Coming Summer A 2026***

This course explores the ethical, social, and policy implications of artificial intelligence in contemporary society. It delves into the impact of AI on privacy, employment, bias, democracy, and human relationships; into evolving governance and regulatory frameworks for AI; and into managerial decisions regarding investment in and adoption of AI technologies in the organization. Through discussions, case studies, and critical analysis, students will examine the benefits and challenges AI presents and consider how to ensure that AI development is aligned with human values.

#### **MIS 556: Generative AI for Business (3 units)**

The course is to teach fundamental concepts and practical skills and tools on generative AI. The covered topics include the design and construction of generative AI, prompt engineering, fine-tuning of large language models (LLM), retrieval-augmented generation with LLM, security and privacy of generative AI, and ethical, legal and social implications of generative AI. The course uses state-of-the-art generative AI and deep learning tools to provide hands-on experience. Students will learn how to apply generative AI techniques to sift through large amounts of data and provide actionable business insights.

#### **MIS 561: Data Visualization (3 units)**

Visualizing data is an important step in understanding data, exploring relationships, and "making a case." The goal of this class is to introduce students to principles and tools of data visualizations and create visualizations using appropriate tools for two different but related purposes: (1) exploration; and (2) presentation. The first part is about trying to understand the data and test hypotheses that drive the data visualization effort and formulate a story; the second part is to convey that finding to others in a convincing manner.

#### **MIS 578: Project Management (3 units)**

Project Management is the application of knowledge, analytical skills, scheduling software tools, and techniques related to various project activities to meet project requirements. This course specifically addresses the nine-project management "knowledge areas", the five-project management "process groups" and the 4-way constraints of project management (i.e., scope, time, cost, quality). Graduate-level requirements include an additional term paper or a team-based PM Project with a real organization. Graduate-level requirements include an additional term paper or a team-based PM Project with a real organization.

### **Marketing**

#### **MKTG 530: Management of Marketing Communications (3 units)**

Application of communications theory and research findings in advertising, sales promotion, publicity, personal selling; planning, conduct, and administration of programs of information and persuasion.

#### **MKTG 531: Introduction to Social Media Marketing (3 units)**

This course is designed to introduce students to the complexities of social media marketing through revealing foundational theories and associated concepts of collective behavior, social influence, and social media marketing. This is essentially a marketing strategy course. The primary focus of this course will be on understanding: consumers, social interactions, the impact technology has on marketplace relationships, the various social media channels available to marketers, how to build social media marketing strategies, and how to track their effectiveness. Our levels of analysis will shift from individuals to collectives. You will be responsible for conducting primary and secondary research, recognizing course theories in action, creating effective social media marketing campaigns, and managing social media marketing efforts.

#### **MKTG 538: Innovative Strategies in Health Care Marketing (3 units)**

In this course, we will take a "customer-centric" view and explore how participants in the healthcare sector (physicians & nurses, hospital administrators, executives in the pharmaceutical and medical devices sectors, as well as various intermediaries who service the sector) can improve the effectiveness and efficiency of their offerings (both products and services) to help with the needs of their customers- the consumers of health care, i.e. the patients and their families. We will explore a framework through which this marketing philosophy can be implemented in the healthcare sector using tools that help the healthcare providers learn about customer needs, design appropriate products and services and assess their value to these customers, price them, communicate the benefits, and make them accessible.

This will be accomplished utilizing readings, lectures, cases, and discussions to develop a conceptual grasp of the issues involved. The concepts and skills learned in the class should be equally relevant to participants in each sub-sector of the healthcare economy. The goal again is to provide a foundation that would enable you to be effective in leading your own workplace to design strategies based on such a customer-oriented (marketing) approach.

#### **MKTG 546: Marketing Strategy (3 units)**

The key objective of this graduate-level course is to understand the development and implementation of a comprehensive long-term marketing strategy for a company or business organization by focusing on its customers, competitors, and market opportunities. The course will provide students with an opportunity to broaden their understanding of competitive marketing strategy and to develop skills in formulating, implementing, and monitoring it. Through readings, lectures, and cases we will cover a variety of topics including understanding & delivering customer value, understanding customer loyalty & its implications, choosing an appropriate position in the value chain, implementing effective segmentation and competitive positioning strategies, and designing effective pricing, channels, branding, and digital marketing strategies in a wide variety of consumer, industrial, and service industries as well as for new and old-economy businesses. The course will be of value to students interested in brand management & digital marketing, technology marketing & management, sales & distribution, entrepreneurship, management consultants, & corporate strategy.

#### **MKTG 556: Pricing Strategy and Tactics (3 units)**

Great products/services supported by attractive advertising and distribution create value for the customer while effective pricing captures value for the company. Although pricing cannot fully compensate for poor product development, promotion and distribution, ineffective pricing can surely prevent those efforts from resulting in financial success. Many companies create great value for their customers yet fail to capture that value in their earnings due to a lack of integration between their value creation activities and their pricing decisions. Experts say that for marketing strategists, pricing is the moment of truth. The purpose of this course is to make sure that when you reach that moment of truth you know 'what' to do and 'how' to do it. To equip you with the required expertise, this course covers theories, conceptual frameworks, and analytical tools used to make effective pricing decisions.

#### **MKTG 572: Marketing Research for Managers (3 units)**

Specification of management information needs, evaluation of research proposals and findings, methods of gathering and analyzing data, administrative aspects of research, and decisions.

## **Missions and Outcomes**

The Eller College of Management's mission is:

...to discover and share new knowledge that shapes the future of business and to educate the next generation of responsible, global leaders who embody the changing business world and possess the knowledge and drive to impact it.

#### **The Eller Way**

As students, faculty, and staff members at the Eller College of Management, we embrace a long and sustained culture of excellence. Our school is nationally recognized, and our contribution is critical to our continued elevation. Our standards are high and call us to:

**Integrity**  
***Do the right thing 100 percent of the time.***

**Innovation**  
***Creatively anticipate and leverage change.***

**Excellence**  
***Consistently surpass ordinary standards.***

**Determination**  
***See challenges as opportunities.***

**Inclusion**  
***Create a community where everybody thrives.***

In addition to the Eller Way values, the following set of learning outcomes was developed in order to assess the knowledge and skills attained by Eller MBA graduates.

**Critical Thinking**

- Demonstrates the ability to identify a problem and the information needed to develop a solution, develop alternative solutions, recommend the best solution, and evaluate the efficacy of the solution after it has been implemented.
- Demonstrates the ability to articulate both sides of an argument, evaluate the quality of arguments and evidence, and construct and defend the position taken.
- Explores innovative alternatives during the problem-solving process.

**Communication**

- Expresses written information appropriate for a given audience with conciseness and clarity.

- Demonstrates the ability to prepare and deliver a professional presentation on a business topic.
- Demonstrates active listening.
- Effectively utilizes data in written and oral presentations to communicate ideas.
- Demonstrates proficiency in written and oral business communications.

#### **Collaboration**

- Provides and receives feedback, ideas, and instruction in a professional manner.
- Organizes tasks and delegates responsibility to complete collaborative projects in a timely manner.
- Explains the role and impact of each team member (including self) on the collaborative project.
- Effectively works with a diverse, cross-functional team towards a common goal.

#### **Business Knowledge**

- Demonstrates the ability to understand markets and financial theories through appropriate analysis and reporting.
- Formulates an operations strategy that supports the competitive strategy of the firm and provides a means to achieve a competitive advantage.
- Demonstrates an understanding of current theories of management and leadership.
- Employs statistical data analysis and management science as a support to decision-making processes throughout an organization.
- Demonstrates an understanding of the domestic and global economic environments of organizations.
- Demonstrates an understanding of business strategy and performs analysis of competitive markets to recommend strategies.
- Applies marketing strategies and tactics as a way of understanding customers and competitors to create profitable firms and organizations.
- Describes how information technology and information systems influence the structure and processes of organizations and economies, and the roles and techniques of management.

#### **Technology**

- Demonstrates the ability to use business software and technology appropriately.
- Utilizes technology appropriately in research contexts.

#### **Ethics/Social Responsibility**

- Identifies ethical dilemmas and develops appropriate courses of action that consider the well-being of others and society.
- Develops an understanding of the role of legal and social responsibility in organizations and society.
- Engages in public service and professional development activities.

#### **Leadership and Professional Skills**

- Demonstrates leadership and appropriate inter-personal skills.

#### **Professional Skills**

- Applies knowledge in new and unfamiliar circumstances through a conceptual understanding of relevant disciplines.
- Demonstrates the ability to adapt and innovate to solve problems, to cope with unforeseen events, and to manage in unpredictable environments.
- Leverages skills and experiences for career success.

# Academic Requirements/Grades

## Degrees

Graduate degrees will only be awarded to students that complete the program with a GPA of 3.0 or better, are in good standing with the University and are current on all University bills.

## D or E Grade

If a grade of D or E is earned the course must be repeated.

- There is no grade replacement at the graduate level; therefore, the D or E will factor into the GPA
- The failed course will not count towards course completion requirements for graduation

Students who have a cumulative grade-point average of less **than 3.0** will be placed on academic probation under the following conditions:

- Required to meet with the Graduate Faculty Director or the Masters Coordinator
- Must devise a written plan of action to be submitted to the Graduate College
- After a student is placed on academic probation, they will be allowed to register for one additional term
- Students whose GPA is below 3.0 for two consecutive semesters will be disqualified from the **MBA** program

## Grade Replacement Policy for Graduate Level Students

For graduate courses, when a completed course with a passing or failing grade is repeated, the cumulative [grade-point-average \(GPA\)](#) will reflect the grades earned in all attempts. Credit will be applied only once to the degree program, unless the course is designated as Repeatable for Credit.

The Grade Replacement Opportunity (GRO) offers students the limited ability to replace an earned grade by repeating the course. Grades earned using the GRO will replace one previous grade for the course in the calculation of the [grade-point-average \(GPA\)](#), even if the grade from the repeated attempt is lower than the first attempt. Both the original grade and the grade from the repeated attempt remain on the academic record. Credit is earned for the GRO attempt only.

- Graduate students may attempt GRO for 1 course with an original earned grade of C, D, or E, with program approval.
- GRO is not available to undergraduate students enrolled in graduate courses, or to students in Medicine, Pharmacy, or Veterinary Medicine programs.

## "I" Incomplete Grade

The grade of I may be awarded only at the end of a session, when all but a minor portion of the course work has been satisfactorily completed. The grade of I is not to be awarded in place of a failing grade or when the student is expected to repeat the course; in such a case, a grade other than I must be assigned. Students should make arrangements with the instructor to receive an incomplete grade before the end of the term.

If the incomplete grade is not removed by the instructor within one year (the last day of finals one year later), the I grade will convert to a failing grade. For graduate courses, the one-year extension must be approved by the instructor and Graduate College dean, before the grade goes to an E, not after the fact. This extension requires the instructor and dean's signature on a Petition for Extension of Course Work.

## **W Withdrawal, Dropping a Course:**

Prior to the beginning of the second week of classes, official withdrawal (drop) of a course cancels the registration for the course. No approval is needed. No grade for the course will appear on the student's permanent record.

During the next three weeks, students may use UAccess Student Self-Service to withdraw from a course. No approval is needed. The grade of W is awarded regardless of whether the student is passing at the time of withdrawal. The W will appear on the student's permanent record.

After the fifth week of classes, the grade of W can be awarded only with the approval of the student's instructor and academic dean, and only under exceptional circumstances.

In the case of complete [Withdrawal from the University](#), if a student withdraws before the end of the fourth week for graduate and professional students, no classes show on the student's permanent record. If a student withdraws from the University after the fourth week for graduate and professional students and before the final exam period, the grade of WC (withdrawal-complete) is awarded for all classes processed in the complete withdrawal.

## Leave of Absence

### General Information

It is not necessary for a student to apply for a Leave of Absence (LOA) if he or she has a registration record for that semester. A "W" counts as a registration record. A LOA is inappropriate for a student who withdraws from all classes after the start of a semester and gets "W" grades since a LOA presupposes no registration at all for a term. Since, in such cases, the student has maintained continuous enrollment by having a registration record, he or she is eligible to register the following semester (or Summer or Winter term) and will suffer no adverse effects due to the fact that he or she was not eligible to apply formally for a Leave.

Only academic services or facilities available to the general public can be used during the LOA. LOA's may affect the status of a graduate student's financial aid. Students are responsible for determining the requirements of their funding agency and/or academic unit prior to applying for a LOA.

If a student fails to register and does not have a Leave of Absence on file, the student will be discontinued from their program. A new application will be necessary for the student to continue in the program. Re-admission is not guaranteed. See [Continuous Enrollment](#) and [Re-admission Policies](#) for more information.

### Academic Leaves

Academic LOAs (i.e., leaves to take course work at another university, for research, field work, internships, professional development, etc.) are handled on a case-by-case basis by the student's department and the Graduate College.

### Medical Leaves

Graduate students in degree or certificate programs may be granted a Medical Leave of Absence by the Dean of the Graduate College. Further information may be found at: [Leave of Absence](#).

### Personal Leaves

Graduate students in degree or certificate programs are typically granted a LOA for only one year throughout the course of their degree program. When circumstances warrant, this may be extended beyond one year with approval from the Dean of the Graduate College. LOAs are granted on a case-by-case basis for compelling reasons including



birth or adoption of a child, personal or family reasons, medical reasons, military duty, or financial hardship. Students will maintain their status without reapplying to the department and the Graduate College at the expiration of the LOA.

### **Retroactive Leave of Absence**

A retroactive leave request is any request made after the last day of finals in the semester. If a student does not request the leave by the last day of finals, he or she would need to apply for re-admission to the program. Under extraordinary circumstances, LOAs may be granted retroactively. In such cases, students will be readmitted without reapplying to the department and the Graduate College.

### **Requesting LOA**

Students may request a Leave of Absence by submitting the [Leave of Absence](#) form to the program director.

For other information on how to resolve grievances see [Graduate College Grievance Types and Responsible Parties](#).

### **Appeals**

Graduate students have the right to request an exception or appeal of any policy or procedure. Eller MBA students may do this through contacting their program director. On a case-by-case basis, we will review exceptions to the policies for extenuating and compelling circumstances.

Eller MBA believes in creating an exceptional student experience that is fair and equitable for all. Requests are reviewed by Director Committee or by the MBA Associate Dean. Every exception decision is made based on each situation and circumstance.

\*A review of your request does not guarantee the request will be granted.

# Graduation

## Steps to Graduation

[GradPath](#) forms are located within the "Advising" tab in your UAccess Student Center. There are 3 forms to complete:

*Be sure to list Pamela Jorden as your faculty advisor. For students admitted after Spring 2025, you will select your academic advisor as the Professional Advisor.*

[Responsible Conduct of Research Statement](#) is auto-approved once submitted

[Plan of Study](#) requires a series of approvals and allows you to update your Expected Graduation Term.

Once you click 'Get Enrollments,' the system will pull in your active transcript. To add future courses that are not yet scheduled, click the 'Get Future Courses' tab.

Plan of Study - Coursework for Major

### Select Faculty Advisor(s) for Major ?

Select Advisor

Advisor Name

Advisor Type

Select Advisor

Pamela R Jorden

Faculty Advisor

### Student Directions

Select courses below to add to your Plan of Study. Adding a course to your Plan of Study does NOT enroll you in that course. To enroll, go to Student Center in UAccess or contact your departmental graduate coordinator. You add courses to the Plan of Study using the three buttons below: Get Enrollments to add courses from your transcript, Get Transfer to add eligible courses from your Transfer Credit form, or Get Future Courses to add courses you will still take from the course catalog

Please be aware that there are limits to the amount of transfer coursework, coursework taken at UA in non-degree seeking status and UA graduate courses taken while an undergraduate that can be used toward your degree. The specific limits are in the policy at <https://grad.arizona.edu/gsas/degree-requirements/masters-degrees#credit-requirements>.

Graduate candidacy fees are charged when the Plan of Study is first approved for a given master's/specialist degree: <https://grad.arizona.edu/gsas/degree-requirements/candidacy-fees>

Get Enrollments

Get Transfer

Get Future Courses

We recommend you compare your Plan of Study to your UAccess course history and make any necessary adjustments. Please ensure that there are **NO** duplicates on your Plan of Study as this will cause a delay.

Following this process will prevent duplicates and will expedite the approval process. Once

approved, you're able to continue to the following form.

[Master's/Specialist Committee Appointment Form](#) is a mandatory form required by the Grad College through our program does not have a committee - this can be indicated in the form. (Removed for those admitted after Spring 2025).

[Completion Confirmation](#) is initiated through our office once your last course grade appears in UAccess and is finalized with the Grad College to certify your degree completion.

Since this is finalized by the Grad College, it may take a few weeks after the end of your final term.

For further information, please refer to our [student guide](#).

# Career and Professional Development

## Opportunities

Most working professionals pursue their MBA for one of four reasons: 1) advancement in their current role, 2) advancement in their current area, 3) advancement in their company in a different area, or 4) career change outside their current company. The Professional Development Team educates and empowers students to apply their professional development skills to achieve their career aspirations.

### Résumé Review & Résumé Book

All students seeking employment can contact the Eller MBA Career Management Office to have their résumé and cover letter reviewed. The Eller MBA Career Management Office will help the student identify adjustments that could strengthen their résumé, and cover letter.

### Resources

Whether exploring your career options, preparing for interviews, or deciding on job offers, Eller MBA Career Management offers a number of resources. Below are some of the other resources available to you.

### Handshake

<https://arizona.joinhandshake.com/login>

This is the University of Arizona's job board, where students can upload their résumés and search for internship and full-time opportunities. All current students and alumni have a profile.

Maintain an updated resume and profile

Apply for jobs

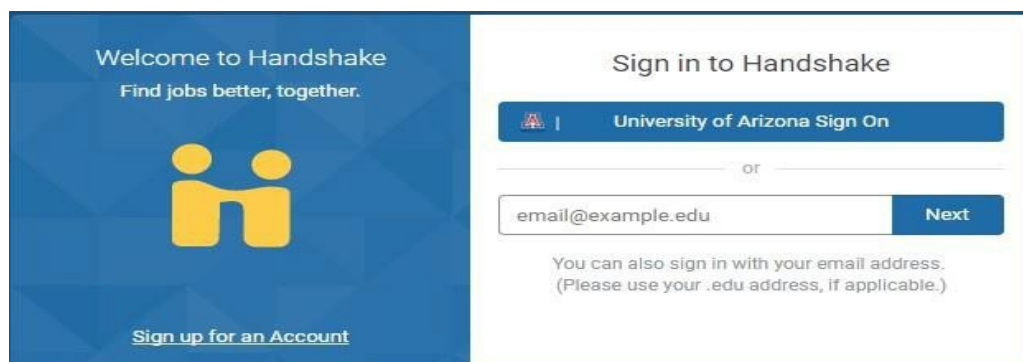
Sign up for Information Sessions

Sign up for On-Campus Interviews

Sign up for Mock Interviews

Sign up for Career Advising Appointments

Search companies with a relationship to the University of Arizona and Eller MBA

The image shows a screenshot of the Handshake website interface. On the left, a blue sidebar contains the text "Welcome to Handshake" and "Find jobs better, together." below a yellow icon of two people. At the bottom of the sidebar is a link "Sign up for an Account". The main white area is titled "Sign in to Handshake" and features a "University of Arizona Sign On" button. Below this is a text input field containing "email@example.edu" and a "Next" button. A note at the bottom states: "You can also sign in with your email address. (Please use your .edu address, if applicable.)"

### GradLeaders (MBA-specific Job Board)

Contact Career Management for your class's unique link.

- Maintain an updated resume and profile

- Apply for jobs
- Report job offers
- Compare offers to historical data
- Exclusivity to GradLeaders partner corporations and schools

### **Professional Development Resource Center (Brightspace)**

<https://d21.arizona.edu>

This password-protected site houses many great resources for **MBA** students, including samples of cover letters and resumes, common interview questions, lists of top MBA hiring companies, **MBA** career fair information, and more. Update your resume and LinkedIn profile by using the Eller MBA Resume Template that can be found in the Professional Development Resource Center. It is accessible on students' Brightspace page as "Professional Development Resource Center."

- Launch Career Management materials
- Salary and Employment Reports
- Employer and Labor Market Resources
- Professional Relationships and Building Your Network Presentations
- Resumes, Cover Letters, Interviews, and More
- Workshop Presentations
- International Student Resources

In addition to the above resources, a course in career services management, **BNAD 514**, is offered twice per year. Career Management is designed to provide **MBA** students with the knowledge, resources, and tools needed to navigate and manage their MBA-level career search. This course applies career management theories, methods, and best practices to empower you to successfully manage your career now and in the future.

Focus is given to resume and cover letter writing, personal branding, networking, interview skills, and job search techniques.

# Important Links

Please note that you are responsible for adhering to all University of Arizona Graduate College policies and procedures. A list can be found here [Graduate College Policies and Procedures](#).

Other Important Links Include:

[Eller Home](#)

[Brightspace](#)

[UAccess](#)

[The University of Arizona Graduate College General Catalog](#)

[Eller Faculty Directory](#)

[Dean of Students](#)

[Student Health](#)

[Bursars Office](#)

[Office of Financial Aid and Scholarships](#)

## D2L

[Sign in to the student portal.](#)

## CATMAIL

[Sign in to your student email.](#)

## UACCESS

[Register for classes, finalize your schedule, and more.](#)

## CATCLOUD

[One interface for all your needs as a student.](#)

## QUESTIONS

[Any question, just ask - via chat, text, or email.](#)

