

Master of Science in Business Analytics – Tucson Campus



Graduate Student Handbook

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Academic Year
2026 - 2027

HSLopez School of Business Analytics

Eller College of Management
The University of Arizona

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Program Introduction and Overview

Welcome to the University of Arizona Master of Science in Business Analytics (MSBA) program! We are excited to have you join the HSLopez School of Business Analytics housed within the Eller College of Management.

The master's program is unique in that it is interdisciplinary and taught by world-renowned Eller College faculty from business disciplines such as accounting, economics, entrepreneurship, finance, marketing, management, and management information systems. Our objective is to provide students with cutting-edge data skills to uncover valuable business insights and make informed business decisions.

The program teaches in-depth, applied business analytics tools, techniques, and strategies that you simply will not find in other programs. What sets our program apart is the emphasis on real-world application and an emphasis on strategic communication of applied analytical findings. Students gain hands-on experience working directly with companies on actual business challenges as a part of their required Business Consulting course or can complete a data-centered practicum with their current employer, providing invaluable industry exposure. With our comprehensive approach to business analytics that combines technical expertise, real-time industry experience, and professional skill development, along with a career management team dedicated to helping you find the very best opportunities, you will graduate prepared for high-level careers in government and industry, or for further doctoral work and research in the field of business analytics.

Eller College MSBA alumni are prepared for the future because they learn more than just technical skills, they learn how to apply technical skills in support of business processes while developing the communication and leadership competencies essential for career advancement.

Upon completion of the program, our Business Analytics students will be able to:

- **Leverage** AI tools throughout the program to accelerate technical execution, inform methodology selection, sharpen interpretation of results, support collaboration and communication, and strengthen a competitive professional profile, reflecting AI's growing role across the analytics field.
- **Apply** analytical tools and techniques including Excel for data management, Python/R for statistics and machine learning, SQL for database querying, and Tableau/Power BI for visualization to solve complex business problems.
- **Select** the right analytical methods for specific business challenges (e.g., customer segmentation, resource allocation, financial analysis, sentiment analysis, forecasting, risk assessment, operational optimization) through real-world projects and case studies.
- **Interpret** analytical results to inform strategic decisions, translating complex findings into actionable insights within industry-specific contexts.
- **Demonstrate** professional competency independently and in teams, managing projects and communicating technical findings to audiences ranging from data scientists to executives through reports and presentations.
- **Market** analytical expertise to employers by presenting technical skills, project experience, and business impact to compete in the analytics job market.



Important Contact Information

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MSBA Facilities – Eller College of Management

The MSBA program is housed in the HSLopez School of Business Analytics within the Eller College of Management. Below you will find a list of important locations in McClelland Hall to make note of during your time in the program. McClelland Hall is often called the Eller building. The first digit of the room number indicates the floor.

- **Business Analytics Department Faculty and Administrative Offices** – located on the third floor. Enter through the door at 320BB.
- **Graduate Lab** – located in room 335. This is a good place for group meetings. Several rooms are available for reservation using your CatCard.
- **Graduate Lounge** – located in room 327A/B. This is a good place to relax or study between classes. A refrigerator is available for daily (not long-term) food storage. Access is through an Omni lock code; please ask the Program Manager if you would like the code.
- **MIS Commons** – located in room 218 and can also be accessed from the Graduate Lab. This is a collaborative workspace, conducive to small group meetings and project work. Spaces in the commons can be reserved online or through CatCard.
- **208 Gallery/Rooms** – available for group meeting and interviews, reserved using CatCard.

MSBA Program with Dual Degree Options

Degree Options	Standard time to degree
Master of Science in Business Analytics (MSBA)	10 or 16 months
Dual MBA/MSBA	24 months
Dual MSM/MSBA	24 months
Dual MSA/MSBA	18 to 24 months
Dual MSF/MSBA	18 to 24 months
Dual MIS/MSBA	24 months

For more details related to the dual degree programs with MSBA, visit our website, <https://eller.arizona.edu/programs/masters/business-analytics/program#curriculum>. To earn a dual degree, you will need to apply and be accepted separately to both programs. A detailed plan of study will be developed in unison with the Academic Directors for each program.



Program Requirements

Curriculum Overview

As part of the 33 units, there are data and analysis foundation courses (required unless waived based on background), core courses taken by all students, required options where students take at least one from a set of courses, and business selectives where students take at least 6 units from a variety of options. Other courses may be acceptable under Required Options and Business Selectives; check with the Academic Director. If more credits are required, other graduate-level electives in the Eller College may be taken.

Description	Courses
Data and Analysis Foundation	BNAN 562 Applied Business Statistics (2 units) BNAN 530 Foundations of Python for Analytics (2) BNAN 532 Database Foundations (2)
Core Courses	BNAN 505 Communicating Analytics (3) BNAN 565 Regression and Analytics Models (3) MIS 545 Data Mining for Business Intelligence (3) MIS 561 Data Visualization (3) BNAD 597A Business Consulting (3)
Required Options	<i>Quantitative Methods – Choose 1</i> ECON 515 Econometrics and Machine Learning (3) MIS 548 Deep Learning (3) OSCM 571 Optimization for Business (3) <i>Technical Tools – Choose 1</i> BNAN 570 Generative AI (3) MIS 531 Enterprise Data Management (3)
Business Selectives	ACCT 540: Introduction to Financial Accounting (2) BNAN 596: Supply Chain and Business Analytics (3) ECON 550: Economics for Managers (2) FIN 510A: Financial Management (2) FIN 510B: Financial Management (2) FIN 521: Investment Analysis (3) MKTG 500: Marketing Management (3) MKTG 510: Market-Based Management (3) MKTG 572: Marketing Research for Managers (3) MIS 578: Project Management (3) OSCM 560: Operations Management (2)

Professional Development

As part of your master's program requirements, you will complete a one-unit course in Professional Development (BNAD 599) during the fall of your first year. This component does carry academic credit that count towards your cumulative GPA, but is not a part of the 33 required Business Analytics units required to earn the degree. The course is designed to enhance your professional skills and communication abilities, providing you with valuable tools that will support your academic success and career development. Please treat these components with the same level of commitment and attention as your required MSBA coursework, as they are integral to your overall program completion and success in the job market.

Beyond this course, the Eller College of Management and the HSLopez School of Business Analytics regularly host events featuring industry leaders, and you are encouraged to participate in these opportunities to build your network and gain real-world perspective on the field.

You will also have access to the Eller Graduate Professional Development Center throughout your program. Each master's program, including the MSBA, is paired with a dedicated career coach who will support you with career counseling, resume and portfolio development, interview preparation, and connections to industry professionals. Learn more at the [Graduate Professional Development Center](#).

Course Registration Requirements and Procedures

All students in the program are registered for their courses by the department based on each individual student's plan and course availability. The student and Academic Director will work together to develop a plan of study throughout the summer and academic year that ensures they are completing the required courses and meeting the minimum number of units required for graduation. Students may take additional coursework from other departments on campus; however, such courses may require special approval. It is the responsibility of each student to investigate the requirements for registering for graduate-level courses in other colleges and departments.

Non-MSBA approved courses do NOT count toward MSBA degree requirements; exceptions require MSBA departmental consent. Undergraduate units do NOT count toward the master's-level unit requirements.

15 Unit Exemption Request

Ordinarily, students should not register for more than 15 units during a fall or spring semester. Students considering more than 15 units should contact the Academic Director to discuss the possible implications for their academic work, personal stress, teamwork obligations, and professional career development. It is not necessary to take more than 15 credits per semester to make timely progress toward degree completion.

Excessive course (and work) loads affect the entire MSBA program in that course deliverables suffer, disproportionate teamwork loads occur, instructional expectations may not be met, students' cumulative GPAs may be negatively impacted, student stress increases, and time for internships and full-time job searches are reduced. Evaluation criteria for a request consist of cumulative GPA, employment and campus community commitments, and dual degree status. The Academic Director may also consider faculty and previous team member feedback. The exemption request process includes submission of the Eller MSBA Exception Request Form, an Academic Status Report Form, and a meeting with the Academic Director. To initiate an exception request, schedule an appointment to discuss your situation with the Academic Director.

Satisfactory Progress

It is expected that each student will make satisfactory progress toward program/degree completion. Full-time students typically carry a course load of 9 to 15 units per term, depending on whether they are following the 10- or 16-month completion timeline. This typical course load is distinct from the University's minimum thresholds for being classified as a full-time student, which are as follows:

- Domestic students must register for 6 units to be considered full-time.
- International students must register for 9 units to be considered full-time unless they have an assistantship.
 - An international student can be considered full time with less than 9 credits during their last semester if they need less than 9 units to complete the degree. The Full time Exception Requirement can be found here: <https://international.arizona.edu/international-students/full-time-enrollment-exemptions>
- Students with an assistantship, Domestic or International, may register for 6 units and still be considered full-time.
- Student workers and students with assistantships are required to be enrolled in 6 units.

Passing Courses and Cumulative Grade Point Average (CGPA)

All courses with letter grades must be passed with a letter grade of “A”, “B”, or “C”. A letter grade of “D” is NOT a passing grade at the graduate level. There are limited options for graduate students to replace a failing grade. Information related to Repeating a Course & Grading for Repeated Courses can be found here: <https://catalog.arizona.edu/policy/courses-credit/grading/course-repeat>.

Students are required to maintain a minimum cumulative grade point average (CGPA) of 3.0. All graduate level courses are included in your CGPA calculation, not just the MSBA courses. Details on the calculation are available at <https://registrar.arizona.edu/records-enrollment/enrollment/grades-faqs/grades-and-grade-point-average-gpa-calculation>. Students who fail to maintain a minimum CGPA of 3.0 will be placed on academic probation. The cumulative GPA is calculated by the graduate college at the end of the Fall and Spring terms. Summer courses are included in the fall evaluation period. Students on academic probation for two consecutive semesters will be disqualified from the program per the University of Arizona Graduate College. Students who fail to complete the program with a minimum CGPA of 3.0 will NOT be awarded their degree.

Academic Probation

Students who have been placed on academic probation are required to meet with the Academic Director to discuss the steps to be taken to remediate the problems that led to the probationary status and create a written plan of action. Students whose CGPA is below 3.0 for two consecutive semesters may be disqualified from the program. Disqualification results in the student being blocked from registration. For additional information visit: <https://grad.arizona.edu/policies/academic-policies/academic-probation>

Code of Academic Integrity

Integrity and ethical behavior are expected of every student in all academic work. This Academic Integrity principle stands for honesty in all class work, and ethical conduct in all labs and clinical assignments. This principle is furthered by the Student Code of Conduct and disciplinary procedures established by **ABOR Policies 5-308 through 5-404** (see chapter 5), all provisions of which apply to all University of Arizona students. This Code of Academic Integrity (hereinafter "this Code") is intended to fulfill the requirement imposed by **ABOR Policy 5-403.A.4** and otherwise to supplement the Student Code of Conduct as permitted by **ABOR Policy 5-308.C.1.**

The full Code of Academic Integrity must be reviewed and upheld by the student and can be found at <https://deanofstudents.arizona.edu/policies/code-academic-integrity>



Financial Aid

Scholarship Universe and Handshake

Scholarship Universe is the University of Arizona scholarship-matching tool for admitted students. It connects Wildcats to millions of dollars in internal and external scholarships. Once you are admitted to the MSBA program, you will have access to Scholarship Universe here:

<https://financialaid.arizona.edu/ScholarshipUniverse>

Handshake (<https://career.arizona.edu/resources/what-is-handshake/>) is the #1-way college students find jobs. It is a free online career hub that gives all students access to job and internship postings, career fair and employer events, employer pages with peer reviews, and more! The University of Arizona also utilizes Handshake for all assistantship opportunities. As an MSBA student, you are eligible to apply for assistantships within the Eller College of Management and in other departments on campus. Make sure to create an account and visit it often as new opportunities are posted daily!

Additional Aid for U.S. Students

All U.S. students must file the Free Application for Federal Student Aid (FAFSA) to be eligible for need-based grants, loans, scholarships, and Federal Work-Study Programs. The form is available online at <https://studentaid.gov/h/apply-for-aid/fafsa>. It is recommended that graduate students complete the FAFSA by **March 1st** to receive priority processing. Regardless of qualification status, the FAFSA must be completed to be considered for departmental, college, and university aid.

There are specific requirements to be eligible for the additional aid for U.S. students:

- Admitted as a degree seeking graduate student at the University of Arizona
- Be a U.S. Citizen or Permanent Resident
- The minimum number of units required to receive aid is 5 units for EACH TERM that aid will be disbursed (Fall, Spring, & Summer)
- Maintain satisfactory academic standing (CGPA $\geq$ 3.0)

Additional Aid for International Students

International Students who receive notice of a set-aside scholarship will be required to complete an Estimated Funds Calculator and an Award form. Both forms can be found linked below:

- Estimated Funds Calculator:
https://tuitioncalculator.fso.arizona.edu/?_gl=1*c77y1r*_ga*ODY0NzgXOTUyLjE3MDIzMTc3ODE.*_ga_7PV3540XS3*MTcwNTY4MTExMy43MS4xLjE3MDU2ODM4OTMuNDUuMC4w#/w#/
- Award Form for International Students:
https://international.arizona.edu/sites/default/files/documents/iss/grad_student_award_letter.pdf.

Please send completed forms directly to Program Manager Michelle Piontek at mhanoka@arizona.edu

International students may also receive departmental support based on demonstrated need and the availability of funds. To be eligible, students must complete the **Financial Aid Calculation for International Students in Graduate Programs** from here:

https://financialaid.arizona.edu/sites/default/files/2024-07/24-25_IntlStudentFinancialNeed_Final.pdf.

The form must be signed by both the student and the program manager. It must include a screenshot of the completed estimated family contribution (EFC) that is linked within the form. It only needs to be completed once per academic year to be considered for aid in both the fall and spring semesters.

Please complete the form in its entirety, and send it to directly to the Program Manager, Michelle Piontek at mhanoka@arizona.edu. We will submit the form on your behalf by emailing it to [OSFA-](#)

DeptAskAid@arizona.edu and advise you if need based aid is available each semester. This is typically distributed/credit in the middle of the fall/spring semesters.

Remediation Policies & Procedures

The HSLopez School of Business Analytics and the University of Arizona have policies and procedures in place to make sure that all students' concerns are heard and addressed.

In addition to departmental and Graduate College policies, students are also expected to know and adhere to the policies of the University of Arizona available in the UA General Catalog:

<https://catalog.arizona.edu/>. General University of Arizona Graduate College academic policies are listed at <https://grad.arizona.edu/policies/academic-policies> while specific policies for appeals and grievances in the HSLopez School of Business Analytics are stated in this section.

Appeals

Students have the right to formally request exceptions to department policies and procedures. An MSBA student should make their appeal in writing to the Assistant Director. On a case-by-case basis, we will review exceptions to the policies for extenuating and compelling circumstances. Requests are reviewed by the Assistant Director of the HSLopez School of Business Analytics. Every exception decision is made based on each situation and circumstance. Please note that a review of your request does not guarantee the request will be granted.

Grievance Policy

The UA Dean of Students and Graduate College have established policies of academic integrity and appealing a student-related decision. The most current information is available at <https://grad.arizona.edu/policies/academic-policies/grievance-policy>. A full summary of the types of grievances and responsible parties is available on the Graduate College website at <https://grad.arizona.edu/policies/academic-policies/grievance-policy#grievance-responsibility>.

Graduate College forms and Required Trainings

Forms are required to process the following aspects of the program: Graduation Lists (graduate name in Graduation programs), Awarding of degrees, Curricular Practical Training (CPT), and Optional Practical Training (OPT). CPT/OPT are work authorizations for international students only. The full list of forms can be found at <https://webforms.grad.arizona.edu/academic-services> and you should be able to access the required material through UAccess here: <https://uaccess.arizona.edu/>

The following are required to earn your degree and graduate:

- Responsible Conduct of Research Statement
- Masters Plan of Study – You'll list the Michelle Piontek as the department contact and the Academic Director as the Advisor.
- MS Committee Appointment form – you'll list Michelle Piontek as the approver and the Academic Director the Advisor.
 - Be sure to answer **NO** to the do you have a master's committee question.
- MS Completion Confirmation

Mandatory Online Trainings for Student Workers and Graduate Assistants

Students who are working as either a student worker or graduate assistant **MUST** complete multiple trainings before your first semester begins or else a hold could be placed on your account limiting your ability to register for courses and the disbursement of financial aid. The precise list depends on the type of assistantship offered. See the list here: <https://grad.arizona.edu/funding/ga/mandatory-online-training>



Academic Calendar, Dates, and Deadlines

The MSBA program follows the University's Academic Calendar which can be found here:

<https://catalog.arizona.edu/calendar>. Students are expected to review the academic calendar and plan all potential travel around the dates outlined for the Summer, Fall, Winter, and Spring terms. Students are expected to be around ***until the end of the final examination period for each term*** in which they are completing courses. While not all courses hold their final exam or project during the University scheduled date/time, some may opt to do so, and you are expected to be available in person during that time.

Other important dates and deadlines, including those for the 7-week term courses that some students may opt to take, can be found here: <https://registrar.arizona.edu/dates-and-deadlines>. Please be sure to review it closely and take note of the important dates and deadlines.

Academic Advising and Career Management

Each student should meet at least once per semester with the Academic Director to plan their upcoming courses, discuss progress in their current courses, and confirm they are on track to complete the program successfully in the allotted time.

Professional development and career management are also critical components of our master's program, serving as the bridge between academic knowledge and career success. While students develop technical expertise and analytical skills through our coursework, professional development equips them with the essential soft skills, leadership capabilities, and strategic communication abilities that employers value most. Throughout the program, you will complete a series of professional development workshops that help you articulate your value proposition to potential employers in ways that resonate with hiring managers. You will also meet regularly with a member of our Professional Development team to ensure you are making progress on your career goals and are well-prepared to enter the job market. Learn more about our Graduate Professional Development center here: <https://eller.arizona.edu/career-outcomes/graduate>.

The University of Arizona Student Career Development office also offers a variety of services to all students on top of our Eller Professional Development Center. Visit the University's career services website, <https://career.arizona.edu/>, to learn more.

Student Resources

University Information Technology Services

University Information Technology Services (UITs) offers many services besides their 24/7 IT support center available by phone (520) 626-8324 or online at <https://it.arizona.edu/get-support>. More information is available at <http://uits.arizona.edu/>.

University of Arizona Information Technology Homepage

University of Arizona's students can download the current version of Microsoft Office (for a PC or Mac) and one copy of Microsoft Windows upgrade (for PC or Mac) at no charge. Students also receive access to various other software for free or at a discounted price. Students are also eligible to download new product release and upgrades when they become available. A link to the resources can be found here: <https://it.arizona.edu/student-resources>.

University Career Development

The University of Arizona Student Career Development office also offers a variety of services to all students on top of our Eller Professional Development Center. Visit the University's career services website, <https://career.arizona.edu/>, to learn more.

Useful Campus Resources

The University of Arizona provides a comprehensive network of support services specifically designed to enhance your academic journey and ensure your success throughout the MSBA program. From world-class research facilities and cutting-edge technology resources at UA Libraries to health and wellness support through Campus Health and Campus Recreation, these services address every aspect of graduate student life. Whether you need academic resources like study spaces and specialized equipment, professional development through student government organizations, essential support services like the Campus Pantry and Campus Closet, safe transportation options, or mental health and counseling services through UA Counseling and Psychological Services (CAPS) the university is committed to supporting your personal, academic, and professional growth. We strongly encourage you to explore and utilize these valuable resources, as they are designed to complement your rigorous coursework and provide the foundation for success during your time at the university.

- [UA Libraries](#) – The University of Arizona Libraries are enterprising partners in advancing the University's priorities. They cultivate an environment that promotes inquiry, creative endeavor, scholarly communication and lifelong learning. Our resources, services and expertise enrich the lives of Arizonans, and contribute to an expanding global academic community. This isn't just a place for books! You can reserve study rooms, access our state of the art [CATalyst Studios](#), access online articles/subscriptions/books for free, attend free workshops, and rent/borrow technology such as laptops, tablets, VR equipment, cameras, calculators and more! Follow them on Instagram @uazlibraries. A useful orientation guide can be found here – [link](#)
- [Campus Health](#) – Your one-stop-shop for health and wellness, both virtually and in-person. Follow them on Instagram @uacampushealth.
- [Campus Recreation](#) – The University of Arizona's Campus Recreation (Campus REC) is the place to be for health and well-being. With three locations across campus, open seven days a week from early morning to late at night, Campus REC is everywhere you are. Membership access is granted for each individual semester you are concurrently enrolled on the main campus. Membership grants you access during the hours of operation to all three locations: SouthREC, NorthREC and BearDownREC. Take advantage of everything offered: individual and group fitness, sports, aquatics, outdoor adventures and well-being classes.



- [Graduate and Professional Student Council](#) – Their goal is to promote the academic, economic, and social aims of the graduate and professional students of the University of Arizona, to establish effective communication among graduate students and professional students, and to facilitate communication within the University and with other organizations. Follow them on Instagram @uagpsc.
- [UA Campus Pantry](#) – Their goal is to reduce food insecurity in our Wildcat Community. At our distribution events, students and staff can grab important food staples **at no cost**. All you need is your CatCard! Follow them on Instagram @uacampuspantry.
- [ASUA Campus Closet](#) – Campus Closet is an ASUA service organization that collects and then distributes - **free of charge** - gently used or new business, professional, and casual clothing to University of Arizona students, faculty and staff members who cannot acquire the items otherwise. Follow them on Instagram @ua.campuscloset.
- [ASUA Safe Ride](#) – SafeRide is a **free** transportation service for University of Arizona affiliates. Since 1981, SafeRide has provided a nighttime alternative to walking alone on campus and in the Tucson community. Follow them on Instagram @azsaferide.
- [UA Counseling & Psych Services \(CAPS\)](#) – mental health and counseling services provide through the UofA. Whether you're ready to start counseling or medication, have a question, seeking community, want to learn new skills, or just need to vent, there's a path for you.
 - [International Student Services Counseling and Psychological Services](#)
- [The Associated Students of the University of Arizona \(ASUA\)](#) – ASUA is the student government on the University of Arizona campus that is comprised of students who are willing to go above and beyond and serve their school and peers. Through programs, policies, events and making sure the student voice is heard, ASUA is here to make sure that students are able to engage themselves in the University of Arizona and make their college years the most memorable yet. Our aim is to make sure that every single one of our peers is able to engage with the university through a wide spectrum of involvement opportunities which include everything from politics to event planning to changing campus for the better. Follow them on Instagram @asuatoday.
- The [SafeCats](#) mobile app is designed to help you stay prepared, informed and connected, with access to campus safety tools all in one place.

Resources for Parents, Professional Development, Health and Wellness

The Graduate College website, <https://grad.arizona.edu/new-and-current-students>, also contains extensive information with resources for professional development, child care, and family resources, along with resources for health, wellness, and safety.

UAccess

UAccess is a password-protected service which allows students to access personal and academic information via the web. Your UA NetID and password are required for login. UAccess enables students to view and make changes to their academic and personal information. This system has dozens of useful features, which are housed under four major categories: Academic, Financial, Personal and Self-Service. The site can be accessed here: <http://advising.arizona.edu/content/online-tools/uaccess-student> .

MSBA Program Checklist

<i>First Year</i>	<i>May Graduation (10-month)</i>	<i>December Graduation (16-month)</i>
☐ Official Transcript and Immunization Records*	June 15 th	June 15 th
☐ TA Training Online TATO (If applicable)	mid-August of Fall 1	mid-August of Fall 1
☐ Responsible code of Conduct*	September of Fall 1	September of Fall 1
☐ MSBA Plan of Study *	February of Spring 1	September of Fall 2
☐ Master's/Specialist Committee form *	March of Spring 1	N/A
☐ Financial Need Based Scholarship application and supporting documents – Differs for Domestic vs International Students (see above) *	August 30 th	August 30 th
<i>Second Year</i>		
☐ Financial Need Based Scholarship application and supporting documents* - Estimated Family Contribution and/or FAFSA	N/A	August 30 th
☐ 15 Unit Exemption if units > 15*	N/A	Fall 2 registration submit form by April 1
☐ Full time Exemption form if <9 units ** International students only	N/A	August 1
☐ CPT Advisor letter **	N/A	Spring 1: April, May, June
☐ OPT Advisor letter **	Spring 1: April, May, June	Fall 2: October, November, December

**Required*

***International students only*



Important Links/Resources

- **HSLopez School of Business Analytics**
 - Homepage: <https://eller.arizona.edu/departments-research/schools-departments/analytics>
 - MSBA: <https://eller.arizona.edu/programs/masters/business-analytics/program>
- **UAccess**
 - <https://uaccess.arizona.edu/>
- **Brightspace/D2L – UofA Learning Management System**
 - <https://d2l.arizona.edu/d2l/loginh/>
- **Dates & Deadlines**
 - <https://registrar.arizona.edu/dates-and-deadlines>
- **UA Information Technology**
 - <https://it.arizona.edu/>
- **Graduate College – policies, contacts, resources, deadlines, and other useful information**
 - <https://grad.arizona.edu/>
- **Code of Academic Integrity**
 - <https://deanofstudents.arizona.edu/policies/code-academic-integrity>
- **University Resources for New and Current Students**
 - <https://grad.arizona.edu/new-and-current-students>
- **Grad Center**
 - <https://gradcenter.arizona.edu/>
- **General Course Catalog**
 - <https://catalog.arizona.edu/>
- **University of Arizona's Code of Academic Integrity**
 - <http://deanofstudents.arizona.edu/codeofacademicintegrity>
- **Campus Health**
 - <https://health.arizona.edu/>
- **Disability Resource Center**
 - <https://drc.arizona.edu/>
- **Counseling & Psych Services**
 - <https://health.arizona.edu/counseling-psych-services>
- **SOS – Support Outreach and Success (Any Question – Just Ask)**
 - <https://sos.arizona.edu/>
- **Scholarship Universe**
 - <https://financialaid.arizona.edu/scholarshipuniverse>
- **Policies on Conducting Research**
 - <http://www.orcr.arizona.edu/>
- **University of Arizona Campus Recreation**
 - <https://rec.arizona.edu/>
- **Office of Diversity and Inclusion**
 - <https://grad.arizona.edu/diversityprograms/>