MASTER OF ACCOUNTING

Eller College of Management
Student Handbook
(Revised Aug. 2020)
Table of Contents

1. Program Introduction
2. Program Requirements
3. Graduation
4. Career Development Opportunities
5. Important Links
6. Scholarship and Funding Information
Program Introduction

The Master of Accounting program is designed to prepare students for careers in professional accounting and consulting with advanced training in financial, managerial accounting, taxation, ethics and communication.

The Master of Accounting program offers:

- Curriculum to accommodate diverse student backgrounds and interests, including two tracks of study:
  - Audit
  - Tax
- Faculty with outstanding scholarly achievements and professional experience
- Technical competency training essential to becoming a licensed CPA
- Summer internship opportunities with top firms
- Post-graduate career assistance, including placement of graduates with top firms
Important Contacts

Jeffery Schatzberg, Director, School of Accountancy
1130 E. Helen St., McClelland Hall 301D
Tucson AZ 85721

Janeé Johnson, Lecturer & Director of Masters Programs
1130 E. Helen St., McClelland Hall 301G
Tucson AZ 85721

Janae Gregston, Master’s Program Coordinator
GradAcctPrograms@email.arizona.edu
1130 E. Helen St., McClelland Hall 301
Tucson AZ 85721
Accounting Facilities

Below you will find a list of important locations in McClelland Hall to make note of during your time in the program:

- **School of Accountancy**
  - Located on the third floor, room 301

- **Graduate Lounge**
  - Located on third floor near Grad Lab
  - Places for group meetings
  - Omni lock code to enter: See School of Accountancy

- **Graduate Lab**
  - Located in room 335
  - Remember to bring CatCard

- **WEPA Printers**
  - 1st floor by Sands Lab
  - 2nd floor in the PDC
Student Conduct

School of Accountancy Academic Integrity Policy

The accounting profession is built on a foundation of integrity and ethics. As such, we strive to prepare Accounting professionals who will succeed in demanding and competitive business environments with skill and integrity. The School of Accountancy’s Academic Integrity Policy exists to provide faculty and students a guide to our standards of ethical conduct and to the penalties associated with their violation. Our success in promoting a culture of honesty and respect will depend on the extent to which all members of the Eller community embrace these standards, holding themselves and those with whom they work accountable to them in their daily actions and words.

All members of the School of Accountancy are expected to know the University of Arizona Academic Integrity Policy’s content and implications. Lack of familiarity with the policy will not excuse integrity violations. Complete information about the Code of Academic Integrity can be reviewed at http://deanofstudents.arizona.edu/codeofacademicintegrity.

The School of Accountancy has a zero tolerance policy related to academic integrity violations. Students found to have violated this policy will be removed from the undergraduate accounting major or accounting graduate program. In addition to being removed from the School of Accountancy program, students could receive a failing grade, notation on their transcript, and could face removal from the Eller College. Faculty members are responsible for describing rules specific to their classes beyond the general policy and will determine the additional penalties for violations.

Examples of Integrity Violations in Academic Conduct:
- Direct use of the words or ideas of another without giving proper credit, including material drawn from prior assignments, print, televised, or electronic sources.
- Submitting an item of academic work that has previously been submitted or simultaneously submitted without fair citation of the original work or authorization by the faculty member.
- Use of another person’s work, in part or in whole, on assignments or projects (including work done in conjunction with another student), and in exams.
- Receiving or giving unauthorized assistance on exams, quizzes, or assignments.
- Using unauthorized materials during an exam or on assignments.

Examples of Integrity Violations in Personal Conduct:
- Taking or attempting to take the property of another without permission.
- Misrepresenting the truth or furnishing false information, with the intent of gaining unfair personal advantage, or causing harm to another.
- Verbal or physical harassment of any kind, aimed at any individual or group.
- Inappropriate use of another student’s personal information.
- Inappropriate use of D2L or other UA information systems.
It is **every student's responsibility** to seek clarification from faculty on class rules before an assignment is turned in. It is unacceptable to submit an assignment and then claim lack of knowledge of the rules by which it was governed.

Students may submit known or expected violations of the Code of Academic Integrity at [https://goodcat.esms.arizona.edu](https://goodcat.esms.arizona.edu).

Policy updated December 2018
Integrity and ethical behavior are expected of every student in all academic work. These expectations, as well as the rights and obligations of both the student and faculty are defined in the University of Arizona Code of Academic Integrity (“Code of Academic Integrity”) (http://deanofstudents.arizona.edu/policies-and-codes/code-academic-integrity) and in the School of Accountancy Academic Integrity Policy (“Academic Integrity Policy”) (https://eller.arizona.edu/sites/default/files/dept_of_acct_academic_integrity_policy.pdf). All Master of Accounting (“MAcc”) and Master of Science Accounting (“MSA”) students are expected to have read and understood these policies in their totality. Lack of understanding of the policy will not excuse integrity violations; therefore, any MAcc or MSA students who have a question regarding the University of Arizona Code of Academic Integrity or the School of Accountancy Academic Integrity Policy should discuss them with the Director of Masters Programs for the School of Accountancy. In addition, students are subject to other rules for academic conduct specific to an individual course or for a specific academic exercise (homework assignment, project, presentation, test, etc.), as defined by the instructor.

The following information and recommendations are designed to supplement the information included in the Code of Academic Integrity and the Academic Integrity Policy. It is not intended to, nor does it revise, replace or amend any of the information found in those two documents.

With the amount of information now available on the internet, the opportunities for academic integrity violations have greatly expanded. In addition to the explanation of violations included in the Code of Academic Integrity and Academic Integrity Policy, consider the following specific examples of violations:

- Direct use of the words or ideas of another without giving proper credit, including material drawn from print, televised, or electronic sources. This includes finding material, such as solution manuals or instructor guides, on the internet or through other channels. Simply rewriting in your own words does not constitute original work;
- Unauthorized use of another person's work, in part or in whole, on assignments (including work done in conjunction with another student) and in exams; and
- Receiving or giving unauthorized assistance on exams, quizzes, or assignments. This includes hiring tutors that complete assignments or parts of assignments for you. Tutors should only provide help and suggestions; the student is responsible for completing the assignment independently.
The consequences of violating the Code of Academic Integrity and/or the Academic Integrity Policy can be significant. It is always better to receive a low grade on a question or assignment than to commit an integrity violation. If you are struggling in a class or with an assignment, rather than resorting to an action that can lead to an integrity violation, there are numerous options available to you for help:

1. Meet with your instructor or Teaching Assistant during office hours;
2. Request an extension from your instructor; or
3. Meet with your MAcc or MSA Coordinator to explore options for alternative courses or a change in course load.

By signing below, you acknowledge that you have read and understand the Code of Academic Integrity and the Academic Integrity Policy, as defined above. You further agree to abide by the conduct as defined in those documents.

Print Name: ________________________________ Date: ________________

Signature: ________________________________
Program Requirements

The MAcc Program is offered in two track formats: Tax and Audit. While each track has its own set of required coursework that must be completed to fulfill the program, both must meet the required prerequisites and unit count below:

- 30 Units Total
  - 24 Required Accounting Units
  - 6 Elective Units
- Course-based Program
  - Tax track
  - Audit track

In order to receive credit for a course you must obtain a grade of C or higher. However, a grade below a C will still impact your GPA. A 3.0 GPA is required for graduation. Students who have a cumulative GPA of less than 3.0 at any time during the program will be placed on academic probation and given one semester to improve their GPA to a 3.0. Students whose GPA is below 3.0 for two consecutive semesters will be disqualified from the MAcc program.

Prerequisites

- ACCT 200 Introduction to Financial Accounting
- ACCT 210 Introduction to Managerial Accounting
- ACCT 310 Cost Accounting
- ACCT 500B Intermediate Financial Accounting II
- ACCT 520 Principles of Federal Taxation
Audit Track

The following eight courses (24 credits) are required for the Audit Track:

- ACCT 501  Advanced Accounting FALL or SPRING
- ACCT 521  Business Law FALL or SPRING
- ACCT 522  Advanced Federal Taxation FALL ONLY
- ACCT 525  Accounting Theory and Institution FALL or SPRING
- ACCT 531  Principles of Auditing FALL ONLY
- ACCT 532  Audit Simulation SPRING ONLY
- ACCT 561*  Accounting Information Systems FALL or SPRING
  *If you took as an undergraduate, you will not be allowed to take ACCT 561 at the graduate level. You must substitute an approved accounting elective from the list below.
- ACCT 580  Communication Skills for the Accounting Profession FALL ONLY

Audit Track students will choose six units of electives, either from the accounting electives listed below or an approved ACCT, MIS, FIN, ECON, or LAW course. See your Program Coordinator for a current list of approved elective courses.

- ACCT 515  Ethics for Professional Accountants SPRING ONLY
- ACCT 530  Forensic & Investigative Accounting SPRING ONLY
- ACCT 554*  Acct Analysis of Fin Statements FALL ONLY
- ACCT 556  Tax Provisions SPRING ONLY
- ACCT 562A  Technology for Accountants (Excel) FALL or SPRING (1 Unit)
- ACCT 562B  Accounting Systems and Software (QuickBooks) FALL or SPRING (1 Unit)
- ACCT 562C  Intn’l Financial Reporting Standards FALL or SPRING (1 Unit)
- ACCT 572A*  Government and Not-For-Profit Accounting FALL ONLY

* Classes may only be taken if not previously taken in undergraduate studies.
Tax Track

The following eight courses (24 credits) are required for the Tax Track:

- ACCT 501  Advanced Accounting FALL OR SPRING
- ACCT 529  Multijurisdictional Taxation SPRING ONLY
- ACCT 531  Principles of Auditing FALL ONLY
- ACCT 553  Tax Research FALL ONLY
- ACCT 556  Tax Provision and Related Topics SPRING ONLY
- ACCT 557A  Tax Return Preparation Lab – 2 units FALL ONLY
- ACCT 562A  Excel – 1 unit FALL OR SPRING
- ACCT 647A  Corporate Taxation SPRING ONLY
- ACCT 657  LLC, LLP, Partnership Tax FALL ONLY

Tax Track students must pick six units of electives from the following courses (or other approved ACCT or Law courses):

- ACCT 515  Ethics for Professional Accountants SPRING ONLY
- ACCT 521  Business Law FALL or SPRING
- ACCT 530  Forensic & Investigative Accounting SPRING ONLY
- ACCT 562B  QuickBooks – 1 unit FALL OR SPRING
- ACCT 562C  Int’l Financial Reporting Standards – 1 unit FALL OR SPRING
- ACCT 572A  Governmental and Non Profit FALL ONLY
- LAW 619  Estates and Trusts VARIES
- LAW 646  Federal Income Tax VARIES
- LAW 649G  Federal Tax Policy VARIES
- LAW 648  Estate and Gift Taxation VARIES
- LAW 655J  International Taxation VARIES
- LAW 652A  Formation & Taxation of NFP VARIES

Please note some of the Law classes are sometimes offered as 2 unit courses
Graduation

In addition to meeting all of the program requirements, there are several items you will need to complete in order to be eligible for your program completion and graduation.

GradPath Forms

To access your GradPath forms you will need to log on to your UAccess account. From your drop down menu select GradPath Forms. Here you will need to fill out the following four (4) forms in sequential order.

1. **Responsible Conduct of Research Statement**
   
   This form is an acknowledgement and acceptance of the University’s Academic Code of Integrity. *This form should be completed in the first month of your last semester.* Completing this form allows you to access the next form in the GradPath.

   For more step by step information on this form:
   [https://www.youtube.com/watch?v=OROLVBHAcZQ&feature=youtu.be](https://www.youtube.com/watch?v=OROLVBHAcZQ&feature=youtu.be)

2. **Plan of Study (PoS)**

   This form documents your entire program coursework and academics. *This form should also be completed in the first month of your last semester.* Please do not include your prerequisite courses as these do not count towards the units for your Master’s completion. Please include all course titles (i.e. ACCT 531 – Principles of Auditing). Please list Janee Johnson as your Faculty Advisor. Once you have completed this form, there are four (4) approvals that need to be received in order to finalize and approve your Plan of Study: Program Coordinator, Program Director (Janee Johnson), School of Accountancy Director (Jeffrey Schatzberg), and the Graduate College (Multiple Approvers). The system will inform each of these individuals that their approval is needed. If your Plan of Study gets declined, you will receive an automated message making you aware. Once you log into Uaccess and view your GradPath forms, you will be provided with a reason for the denial. The most common denial is due to listing your pre-requisite courses.

   For more step by step information on this form:
   [https://www.youtube.com/watch?v=nr0boB3Bbfk](https://www.youtube.com/watch?v=nr0boB3Bbfk)
3. Master’s Committee Appointment Form

This form will not be available until the PoS has been approved. Pending the submission and approval of your PoS, this form must be completed by the third month in your final semester. When asked whether or not you have a committee say no, and list Janee Johnson as your faculty advisor.

For more step by step information on this form: https://www.youtube.com/watch?v=ybWgz2W2LrU&feature=youtu.be

4. Master’s Completion Form

This form requires no action on your part. The School of Accountancy will report completion for a master’s student to notify the Graduate College that the student has satisfied all requirements for the degree. Your Master’s Program Coordinator will complete this form.

The MAcc Exam

The MAcc exam is required to be taken and passed by every student in order to graduate. It is a comprehensive exam covering materials learned throughout the program. This exam is typically held in the last semester of the program.

The test consists of 2 components:

- **Written essay assignment**
  - Graded on pass/fail scale

- **Multiple choice exam**
  - Student chooses 3 of the 6 sections available. Students may only select sections for which they took the related course during the MAcc program.
    - 501 (Advanced Acct.)
    - 521 (Business Law)
    - 522 (Advanced Fed. Tax)
    - 531 (Principles of Auditing)
    - 554 (Accounting Analysis of F.S.)
    - 647A (Corporate Tax)
  - 10 questions per section
  - A score of at least 70% is considered passing

*Students who do not pass the exam on the first try will be given one retake opportunity.*
Resume Review & Resume Book

All students seeking employment will meet with a Peer Advisor to have their resume and cover letter reviewed. The Peer Advisor helps the student identify adjustments that could strengthen their resumes, and cover letters. Prior to a networking event called “Meet the Firms”, students’ resumes which have been reviewed by their peer advisor and submitted with final adjustments, will be placed in a Resume Book. This book is then sent out to all of the firms who participate in the Meet the Firms event.

Meet the Firms

This event brings together approximately 30 employers. Each employer is assigned a table to display information about their employment opportunities and/or provide “give-aways” to students. The School of Accountancy provides a book of student resumes for participating employers. Meet the Firms begins at 6:00 PM and ends at 8:00 PM. Information about employers participating in this event will be presented and sent to students in advance. This event is free for participant and open only to accounting students.

Career Panel/Immersion Day

This event brings together employers from the Big 4 accounting firms, large national firms, local firms, as well as employers from several different industries. Employers are split up into different classrooms where they speak to the students about their careers and answer any questions. This event allows students the opportunity to meet and network with a vast range of employers. Students obtain valuable knowledge from the employers that will help them with their future employment decisions.
Handshake

Handshake is University of Arizona’s official job board and campus interviewing system. These postings can relate to jobs located at the University of Arizona, Tucson metropolitan area, or across the nation. Many recruiters will not review an application unless the student applies via Handshake. Handshake gives students access to job postings that may not be available on other websites. [https://career.arizona.edu/jobs/handshake?utm_medium=home-page&utm_source=button&utm_campaign=handshake](https://career.arizona.edu/jobs/handshake?utm_medium=home-page&utm_source=button&utm_campaign=handshake)
Important Links

School of Accountancy Home
   https://eller.arizona.edu/departments-research/schools-departments/accountancy

Parking and Transportation
   parking.arizona.edu

Recreation Center
   campusrec.arizona.edu

CatCard Office
   catcard.arizona.edu

Student Engagement & Career Development
   career.arizona.edu

UA WiFi Setup
   uits.arizona.edu/services/wireless

D2L
   https://d2l.arizona.edu/

UAccess
   http://uaccess.arizona.edu/

Campus Health
   http://www.health.arizona.edu/
Scholarship and Program Funding

Master of Accounting Tuition and Fees
For information about cost and tuition for the current Academic Year:
http://bursar.arizona.edu/students/fees

Scholarship: School of Accountancy
Scholarships for in-person MAcc and MSA students are available on a limited basis. Please go to the link below and follow the steps in their entirety and in the order listed.
https://eller.arizona.edu/programs/masters/accounting/master-of-accounting/roi/funding#scholarship

Teaching Assistantships
Teaching assistantships are offered on a semester by semester basis to students enrolled in the Master of Accounting program at the University of Arizona. These positions involve working with professors teaching undergraduate accounting courses and providing overall support to School of Accountancy programs. Positions are limited and will be provided to applicants who are most qualified. Qualifications include GPA, GMAT score, recommendations from professors, demonstration of skill in the courses for which you are seeking a TA position, and other qualitative factors.

Requirements
Students must have a minimum GPA of 3.0. If at any time the GPA drops, they lose their assistantship. Students will be required to work 10 hours per week (at .25 FTE) and if they need any time off they should clear it with their assigned professor. Most faculty are very understanding (especially during exam weeks).

Accepting a TA position indicates that you agree to not hold an outside job during the regular semester. You are allowed to work during breaks (summer, winter, spring). Working an outside job during the regular semester will make you ineligible to receive TA benefits. All TA’s must attend a mandatory training session before classes start.
Benefits
Benefits for TAs include the following:

- Out-of-state tuition waiver (only pay in-state tuition)
- Up to 50% in-state tuition reduction (depending on part-time or full-time status)
- Insurance (single, family is extra)
- In addition to tuition reductions, TAs receive a stipend of approximately $3,000 per semester